MONTGOMERY
COUNTY COMMUNITY COLLEGE

Factbook
Fiscal Year 2023

Introduction

Business Intelligence and Data Analytics at Montgomery County Community College (MCCC) provides the College's Factbook on an annual basis. The information provided is meant to serve as a tool for the College's employees, students, alumni, and the community that it serves. As a data resource, the Factbook provides tables and charts representing institutional characteristics, enrollment, and performance metrics. Five-year data trends are included to provide additional institutional context. The data in this factbook is categorized by fiscal year (July 1 to June 30).

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Institution Information

Click on the links below to learn more about
Montgomery County Community College.

College History   President

Mission and Vision   Senior Leadership and Cabinet

Values   Board of Trustees

Equity Statement   Strategic Plan

Accreditation   Directory

Enrollment Trends

Data on enrollment trends are an important indicator for overall institutional health in higher education. Enrollment numbers have been fluctuating due to the impact of the COVID-19 pandemic and other factors such as demographic changes and institutional competition. This is especially true of those areas, such as the northeast corridor of the United States, which has been historically saturated with public and private educational institutions. Future data will assist the College in understanding post-pandemic enrollment.

Total Credits by Campus and Fiscal Year
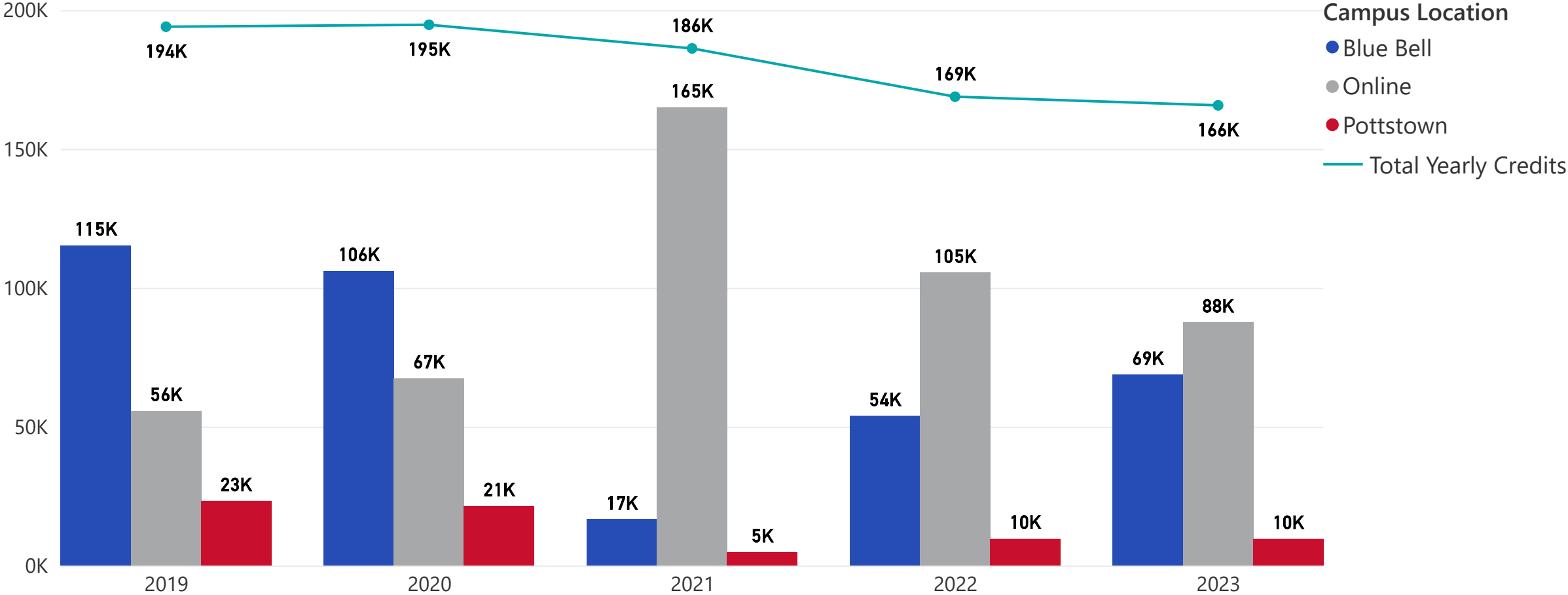
Fiscal Year	Blue Bell	Online	Pottstown	Total
2019	115,220	55,629	23,185	**194,034**
2020	106,020	67,396	21,316	**194,732**
2021	16,528	164,929	4,754	**186,211**
2022	53,816	105,403	9,613	**168,832**
2023	68,654	87,511	9,551	**165,716**

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Total Credits by Division and Fiscal Year
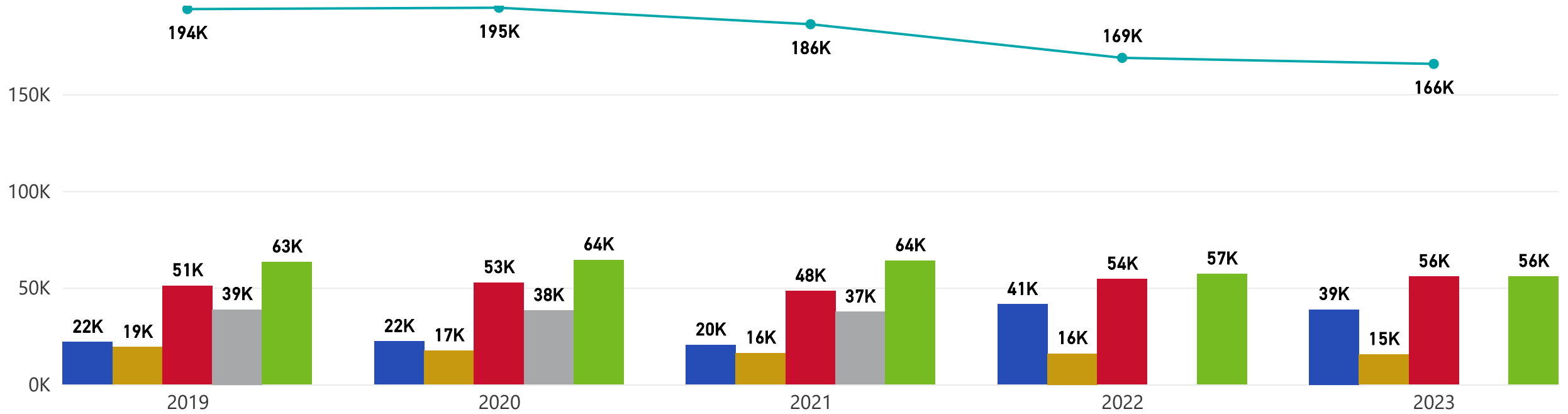
Division 1 ● Business & Professional Studies ● Health Sciences ● Liberal Arts ● Social Science ● STEM - Sci, Tech, Engineer, Math ── Total Credits

Fiscal Year	Business & Professional Studies	Health Sciences	Liberal Arts	Social Science	STEM - Sci, Tech, Engineer, Math	Total
2019	21,832	19,228	51,000	38,707	63,267	**194,034**
2020	22,159	17,392	52,592	38,203	64,386	**194,732**
2021	20,360	16,173	48,266	37,462	63,950	**186,211**
2022	41,340	15,969	54,434		57,089	**168,832**
2023	38,736	15,478	55,707		55,795	**165,716**

*Starting July 1, 2021, the Social Science division has been dissolved. Departments within that division have been reassigned.

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Unduplicated Headcount by Fall Term
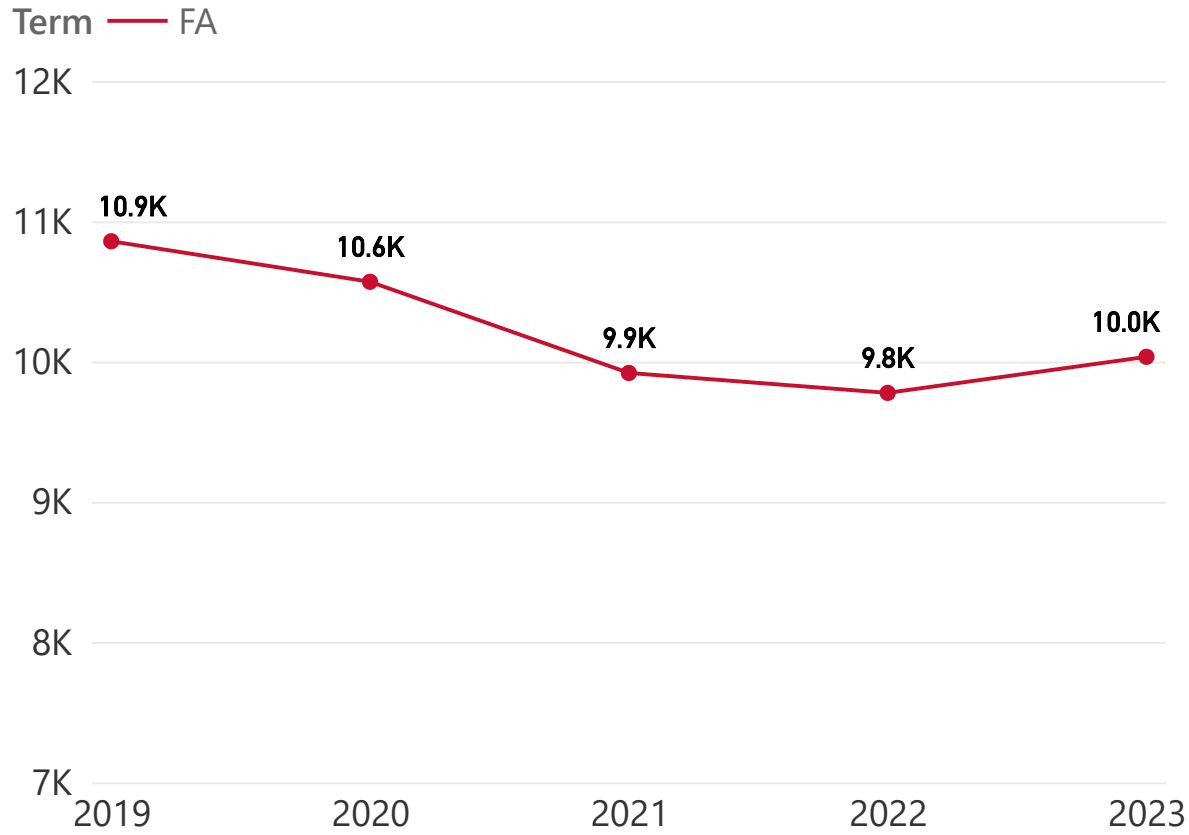
Unduplicated Headcount by Spring Term
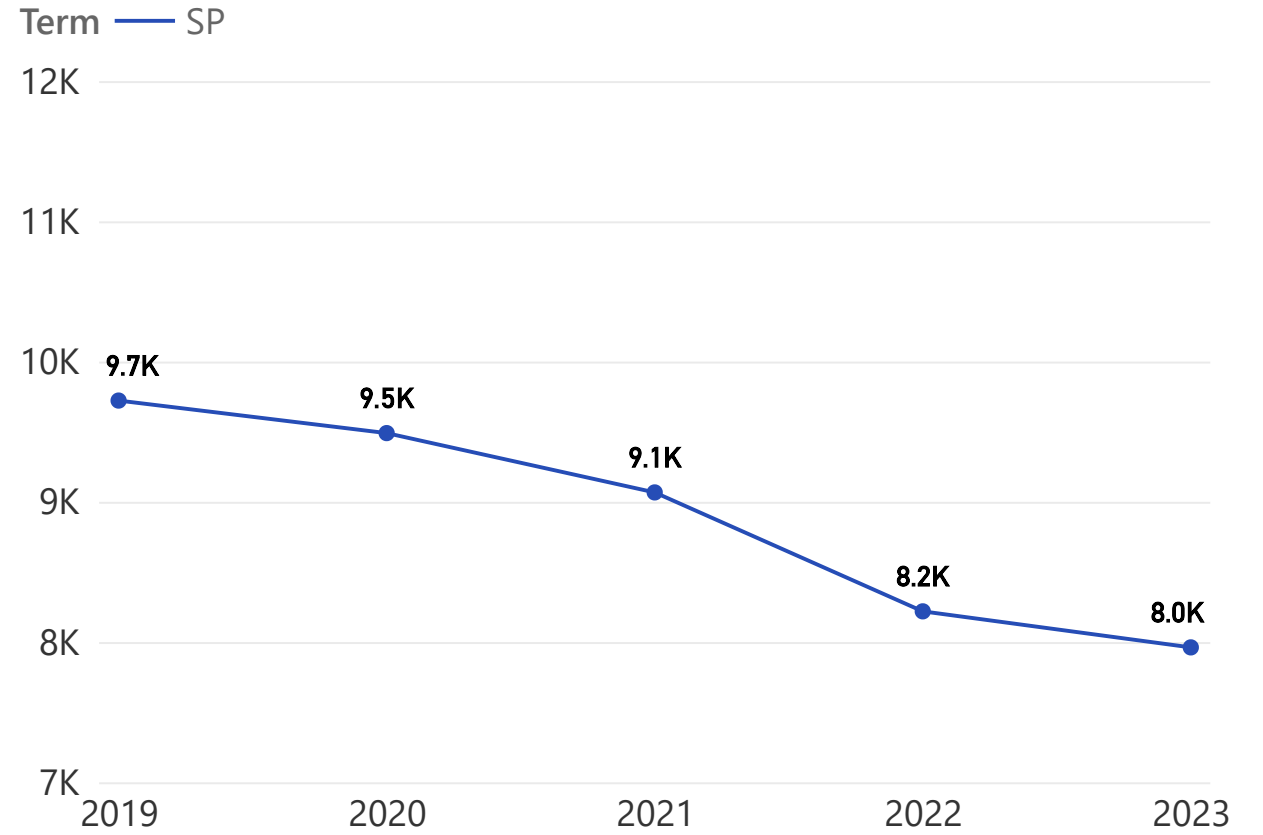
Term	2019	2020	2021	2022	2023
FA	10,858	10,569	9,919	9,777	10,034
SP	9,722	9,490	9,067	8,219	7,962

*Data reflects all credit seeking students (including Dual Enrollment)

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Unduplicated Total Headcount by Fiscal Year
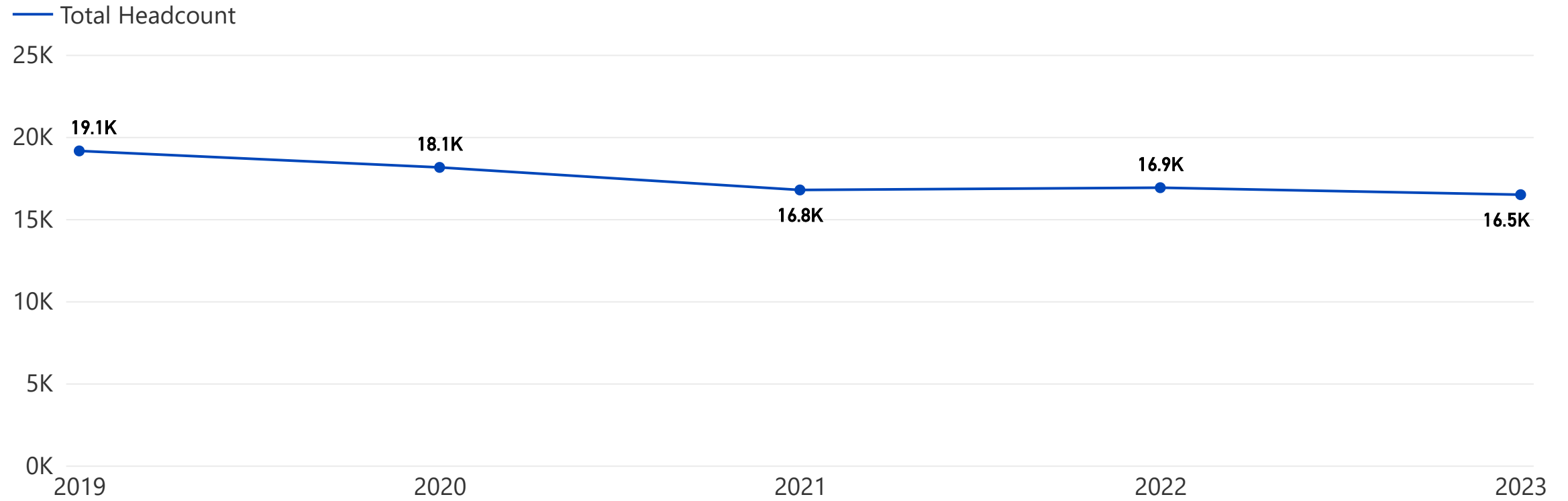
— Total Headcount

Fiscal Year	Total Headcount
2019	19,146
2020	18,143
2021	16,770
2022	16,908
2023	16,483
Total	**54,623**

*Data reflects all credit seeking students (including Dual Enrollment)

Unduplicated Headcount by Fiscal Year and Academic Level
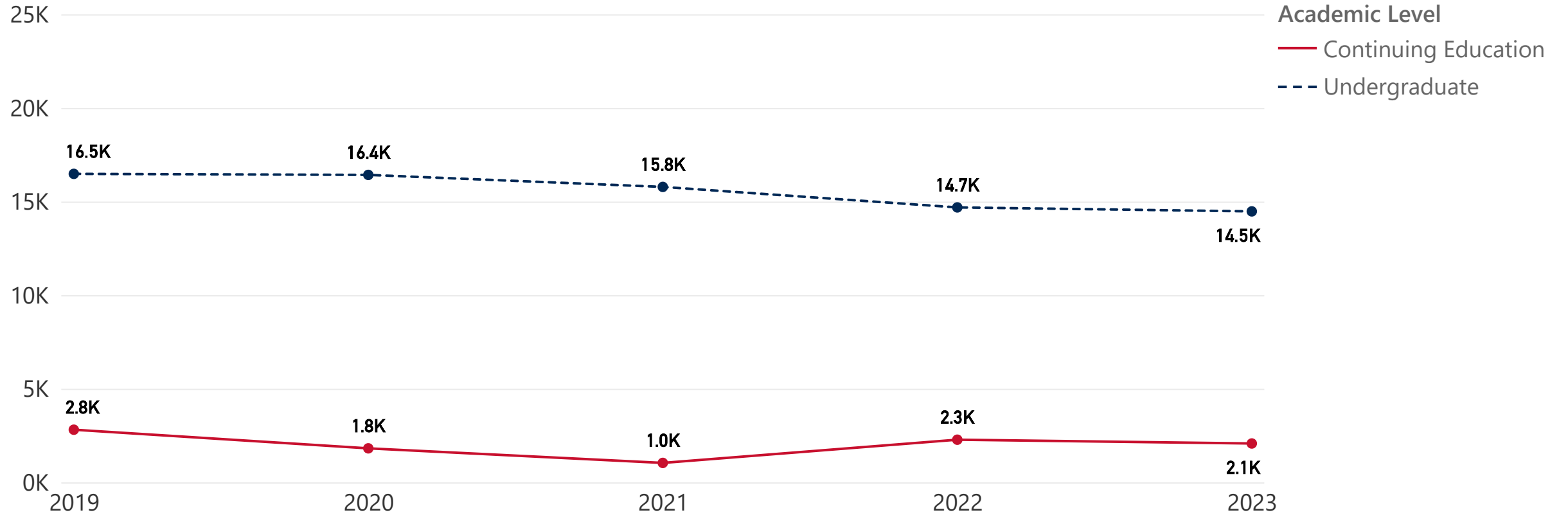
Academic Level	2019	2020	2021	2022	2023
Continuing Education	2,814	1,818	1,040	2,280	2,078
Undergraduate	16,481	16,426	15,784	14,689	14,477
Total	**19,146**	**18,143**	**16,770**	**16,908**	**16,483**

*Data reflects all credit seeking students (including Dual Enrollment)

**Continuing Education and Undergraduate are not mutually exclusive and students can be counted in both categories.

Total Full Time Equivalents (FTE) by Fiscal Year
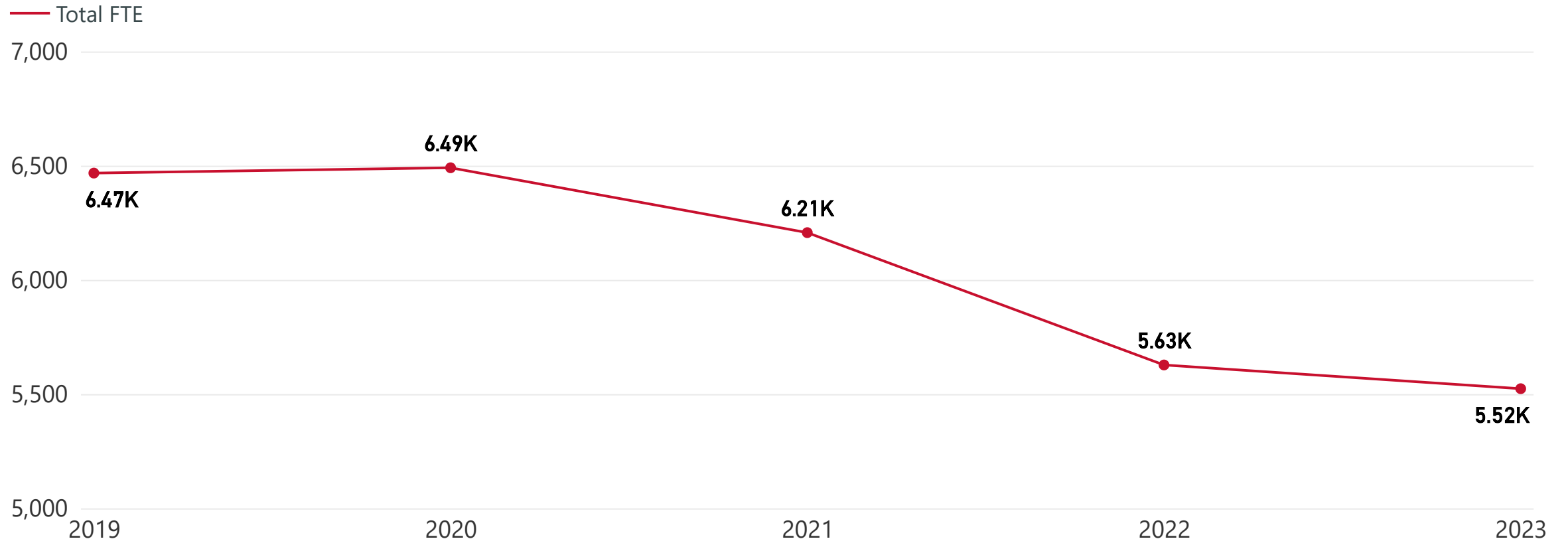
— Total FTE

Fiscal Year	Total FTE
2019	6,467.80
2020	6,491.07
2021	6,207.03
2022	5,627.73
2023	5,523.87
Total	**30,317.50**

*FTEs' calculated by Total Credits / 30

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Student Demographics

Student demographic data is a tool that assists the College in understanding the profile of our students and can drive initiatives that promote access, equity, diversity, belonging, and holistic student support.

Average Class Size by Campus

Fiscal Year ● 2019 ● 2020 ● 2021 ● 2022 ● 2023
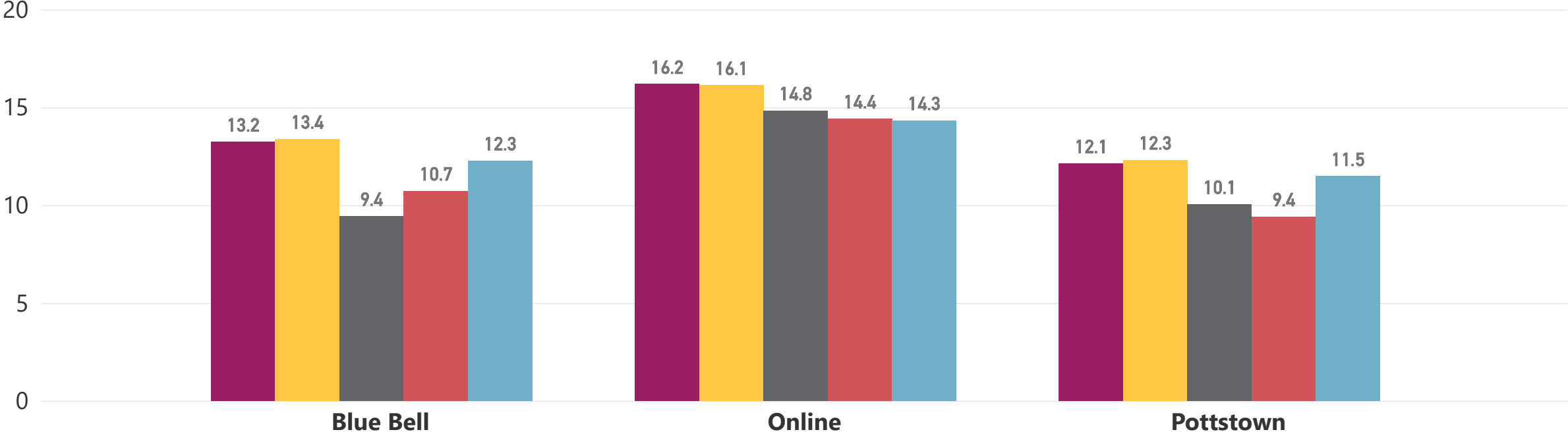
Fiscal Year	Blue Bell	Online	Pottstown	Total
2019	13.24	16.19	12.14	**13.83**
2020	13.39	16.13	12.32	**14.10**
2021	9.45	14.84	10.05	**14.05**
2022	10.74	14.43	9.42	**12.71**
2023	12.28	14.34	11.48	**13.24**

*Class sizes are calculated based on students who were actively enrolled in at least one course for the entire term.

Unduplicated Student Population by Degree Type

Degree Type ● Associates ● Certificates ● Dual Enrollment ● Non-Degree
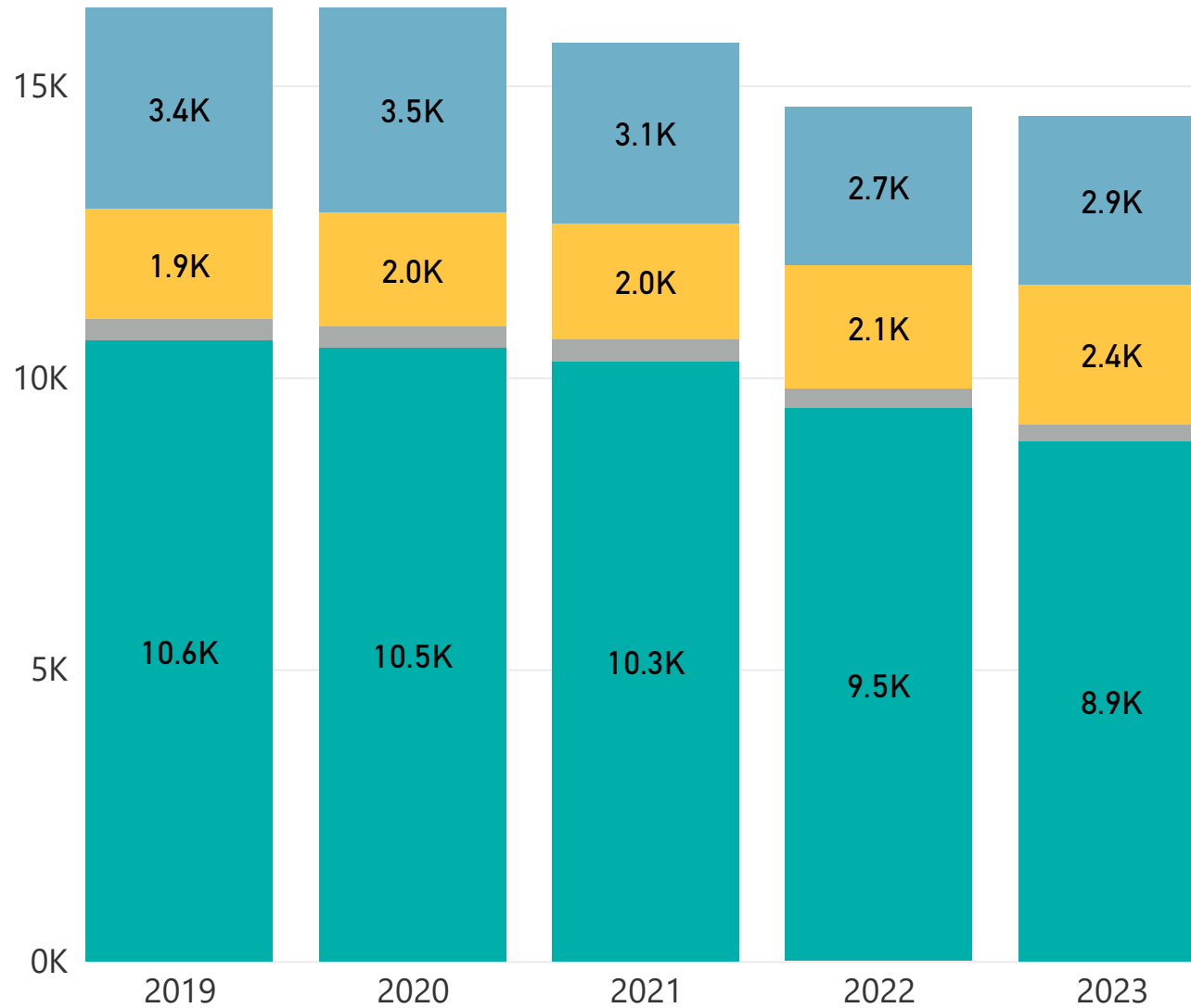
Degree Type	2019	2020	2021	2022	2023
Associates	10,637	10,511	10,278	9,482	8,906
Certificates	364	357	375	332	292
Dual Enrollment	1,888	1,964	1,995	2,108	2,400
Non-Degree	3,435	3,510	3,084	2,705	2,876

*Students with multiple active programs are counted once within the highest level of of degree type. For example, a student with an Associate and Certificate program is only counted once under Associates.

Additionally, students with two of the same degree types are only counted once under that degree type. For example, a student with only two certificates programs, are only counted once under Certificates.

Duplicated Student Population by Degree Type

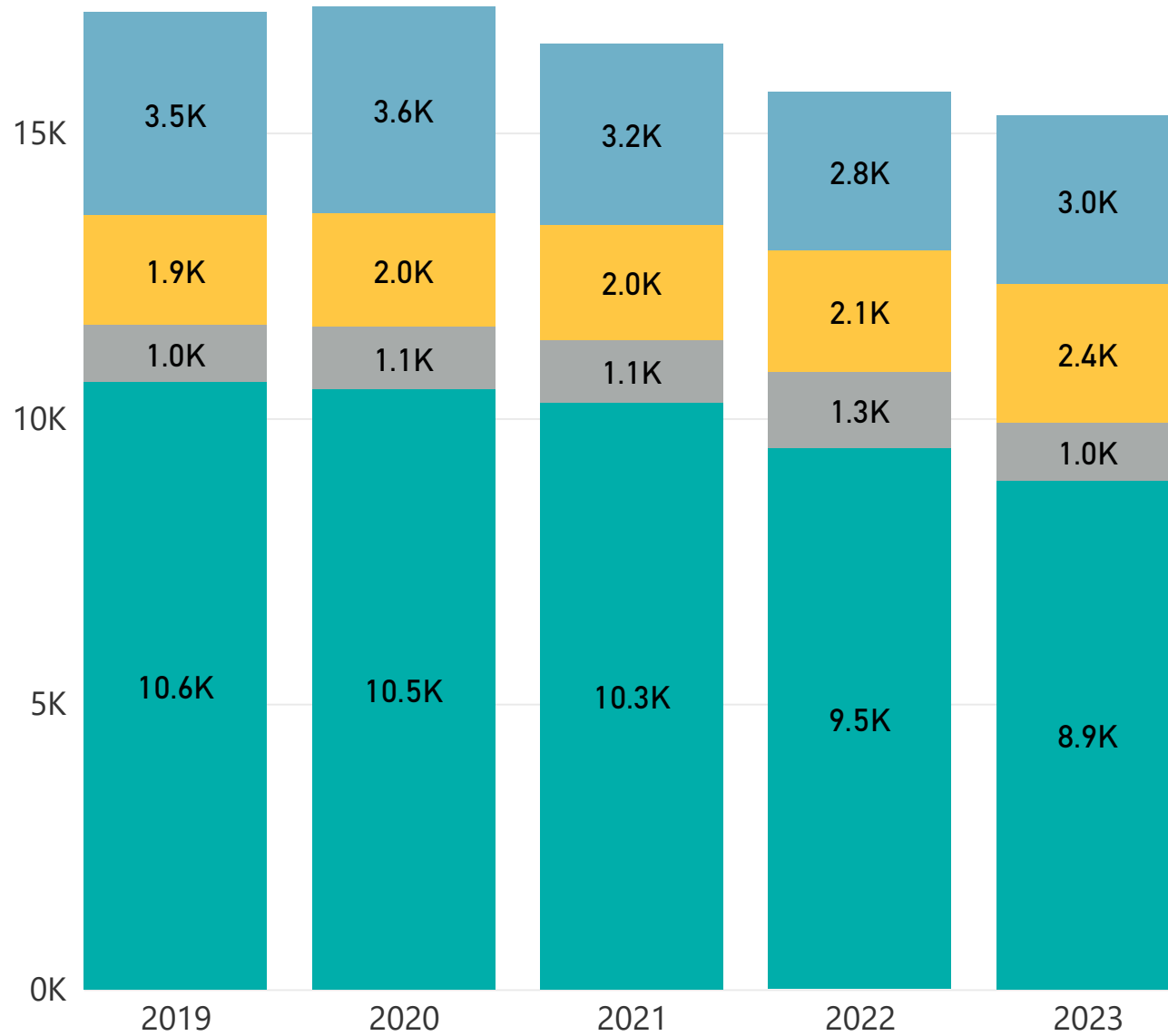Degree Type ●Associate ●Certificate ●Dual Enrollment ●Non - Degree

Degree Type	2019	2020	2021	2022	2023
Associate	10,637	10,511	10,278	9,482	8,906
Certificate	999	1,092	1,089	1,322	1,022
Dual Enrollment	1,921	1,993	2,026	2,141	2,416
Non - Degree	3,548	3,609	3,164	2,766	2,952

*Students with multiple active programs are counted once per degree status type, e.g., a student with a certificate and active associate's degree within the same fiscal year are counted once per degree type.

Additionally, if a dual enrollment student matriculates into an associate program within the same fiscal year they are counted once in each degree status type.

Student Population by Age Group

Fiscal Year ● 2019 ● 2020 ● 2021 ● 2022 ● 2023
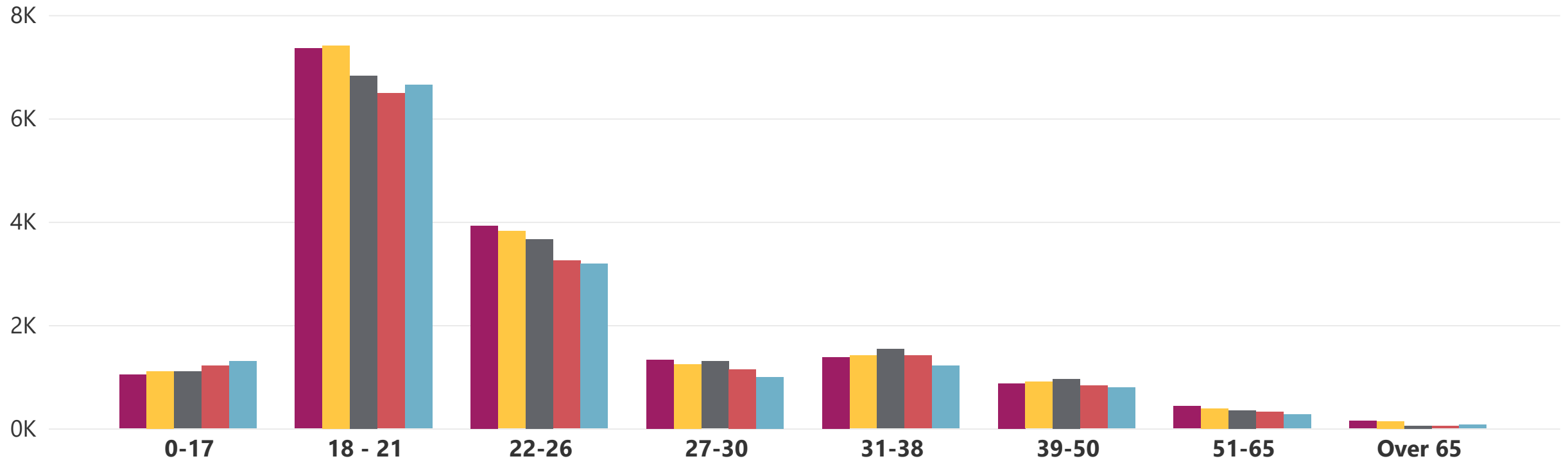
Age Group	2019	2020	2021	2022	2023
0-17	1,041	1,106	1,099	1,210	1,301
18 - 21	7,353	7,409	6,827	6,484	6,649
22-26	3,925	3,817	3,663	3,248	3,188
27-30	1,330	1,246	1,299	1,146	995
31-38	1,380	1,414	1,533	1,411	1,212
39-50	872	902	959	827	792
51-65	433	390	352	318	270
Over 65	147	142	52	45	70
Total	**16,481**	**16,426**	**15,784**	**14,689**	**14,477**

Age Group	2019	2020	2021	2022	2023
0-17	6.32%	6.73%	6.96%	8.24%	8.99%
18 - 21	44.62%	45.11%	43.25%	44.14%	45.93%
22-26	23.82%	23.24%	23.21%	22.11%	22.02%
27-30	8.07%	7.59%	8.23%	7.80%	6.87%
31-38	8.37%	8.61%	9.71%	9.61%	8.37%
39-50	5.29%	5.49%	6.08%	5.63%	5.47%
51-65	2.63%	2.37%	2.23%	2.16%	1.87%
Over 65	0.89%	0.86%	0.33%	0.31%	0.48%

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

Average Age by Campus and Fiscal Year

Blue Bell

- 2019: 25.3
- 2020: 25.2
- 2021: 24.2
- 2022: 23.7
- 2023: 23.5

Online

- 2019: 25.6
- 2020: 25.5
- 2021: 25.4
- 2022: 25.4
- 2023: 25.0

Pottstown

- 2019: 22.2
- 2020: 22.0
- 2021: 18.6
- 2022: 20.6
- 2023: 20.2
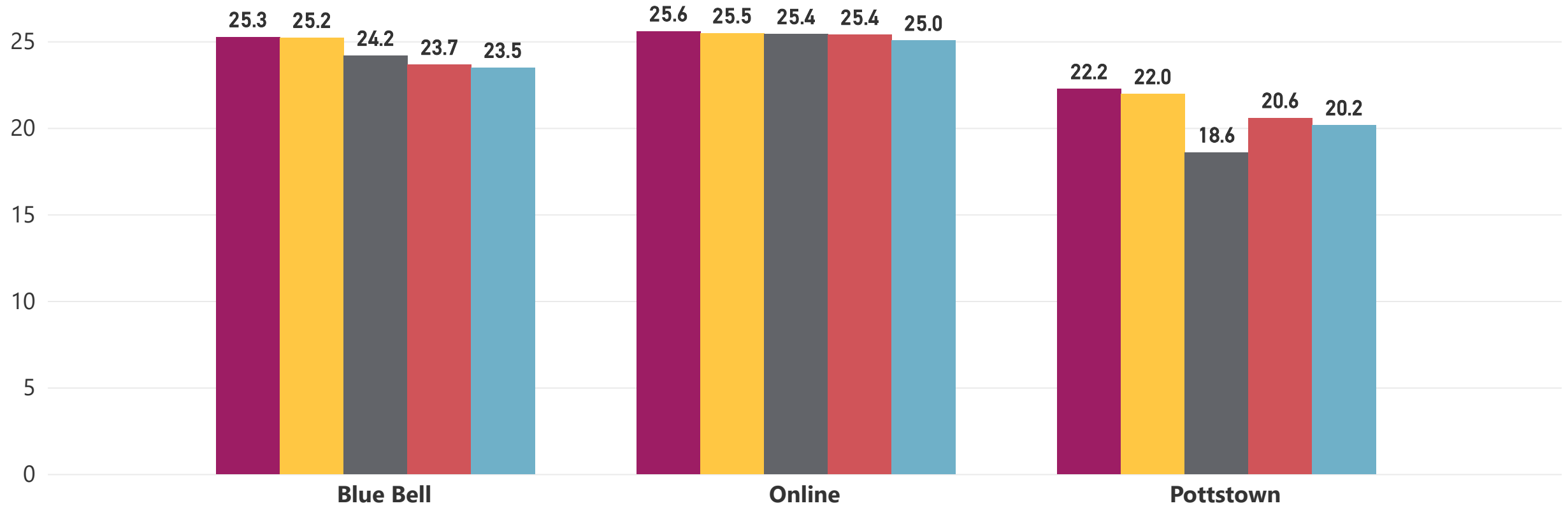
Fiscal Year	Blue Bell	Online	Pottstown
2019	25.26	25.59	22.25
2020	25.22	25.48	21.96
2021	24.18	25.43	18.59
2022	23.66	25.39	20.59
2023	23.48	25.04	20.16

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

Median Age by Campus and Fiscal Year
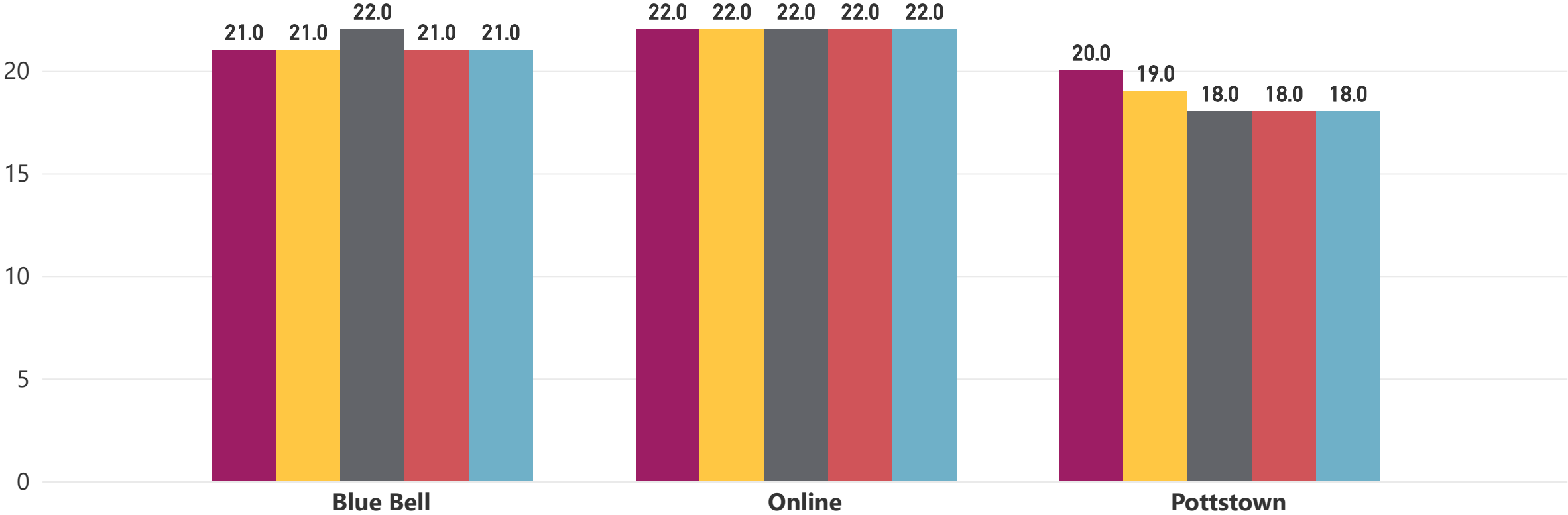
Fiscal Year ● 2019 ● 2020 ● 2021 ● 2022 ● 2023

Blue Bell

21.0 21.0 22.0 21.0 21.0

Online

22.0 22.0 22.0 22.0 22.0

Pottstown

20.0 19.0 18.0 18.0 18.0

Fiscal Year	Blue Bell	Online	Pottstown
2019	21.00	22.00	20.00
2020	21.00	22.00	19.00
2021	22.00	22.00	18.00
2022	21.00	22.00	18.00
2023	21.00	22.00	18.00

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.
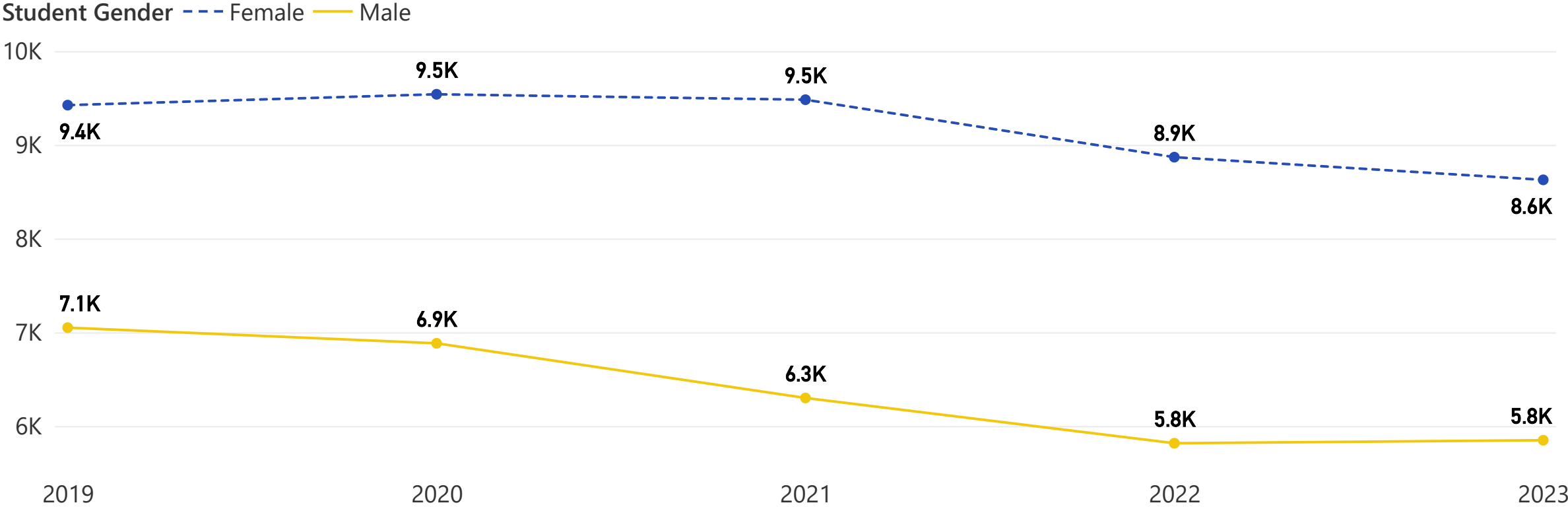
Student Population by Gender and Fiscal Year

Student Gender - - - Female —— Male

Fiscal Year	Female	Male	Unknown	Total
2019	9,424	7,050	7	**16,481**
2020	9,540	6,883	3	**16,426**
2021	9,482	6,300	2	**15,784**
2022	8,869	5,817	3	**14,689**
2023	8,627	5,849	1	**14,477**

*Unknowns appear due to missing data, incorrect entry, or individuals who declined to identify.

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Student Population by Race / Ethnicity (Non Caucasian)
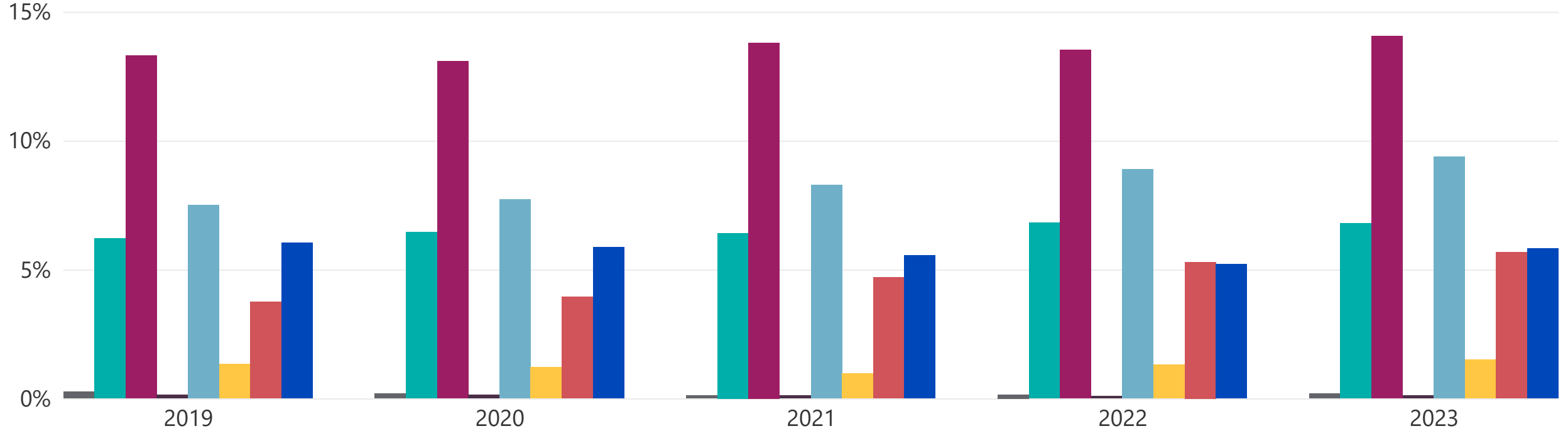
**Race / Ethnicity** ● American Indian ● Asian ● Black or African Am... ● Hawaiian/Pacific Isl... ● Hispanic ● Non-Resident Ali... ● Two or More ... ● Unknown

Race / Ethnicity	2019	2020	2021	2022	2023
American Indian	0.25%	0.18%	0.11%	0.15%	0.19%
Asian	6.21%	6.45%	6.41%	6.82%	6.79%
Black or African American	13.29%	13.08%	13.80%	13.51%	14.06%
Hawaiian/Pacific Islander	0.15%	0.13%	0.11%	0.10%	0.12%
Hispanic	7.50%	7.73%	8.27%	8.88%	9.38%
Non-Resident Alien	1.33%	1.21%	0.96%	1.31%	1.51%
Two or More Races	3.74%	3.94%	4.69%	5.29%	5.66%
Unknown	6.03%	5.86%	5.54%	5.20%	5.81%
Total	**38.50%**	**38.58%**	**39.89%**	**41.26%**	**43.52%**

*Caucasian students are displayed in a separate chart due to the marked difference in proportion of students represented by the group.

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Student Population by Race / Ethnicity (Caucasian)

Race / Ethnicity ── Caucasian
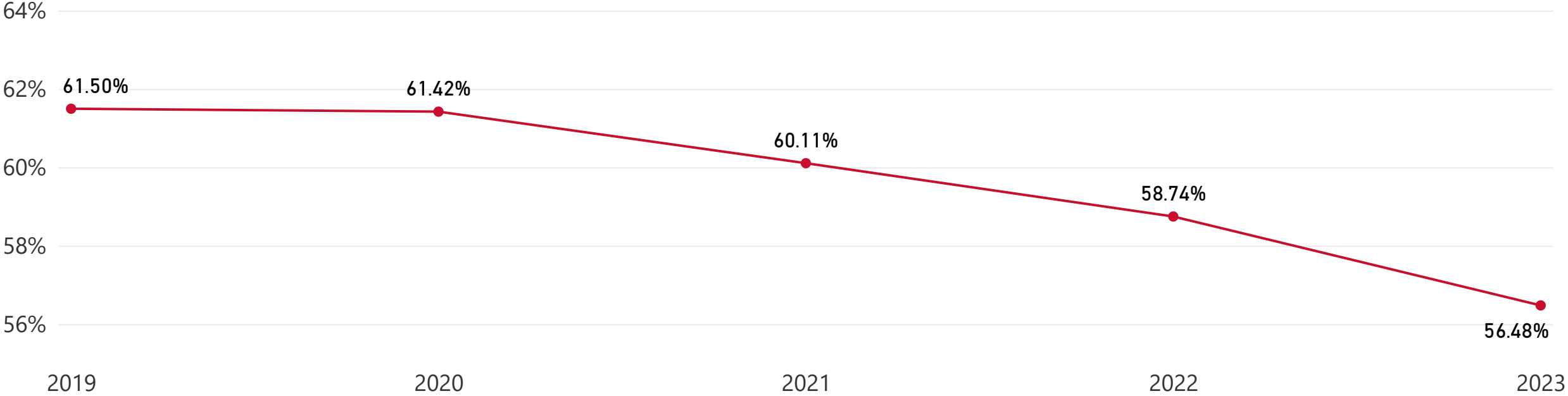
Race / Ethnicity	2019	2020	2021	2022	2023
Caucasian	61.50%	61.42%	60.11%	58.74%	56.48%

*Caucasian students are displayed in a separate chart due to the marked difference in proportion of students represented by the group.

Dual Enrollment Students

Traditional Dual Enrollment provides an opportunity for high school students to take college courses while still enrolled in high school. This provides a benefit to those students as the courses they take are credit bearing for both high school and college credit. In addition to traditional Dual Enrollment, MCCC's Dual Enrollment program includes students in the Gateway to College, Upward Bound, and Gear Up programs. All Dual Enrollment students are represented in this section of the Factbook.

Unduplicated Count of Dual Enrollment (DE) Students Enrolled by Fiscal Year

**Total Dual Enrollment** —— Total Dual Enrollment Students

Fiscal Year	Student Count DE
2019	1,921
2020	1,993
2021	2,026
2022	2,141
2023	2,416

*Dual Enrollment students were counted only once per fiscal year if they were enrolled in at least one course as a Dual Enrollment student at any time within the fiscal year.

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Total Credits of Dual Enrollment Students by FY

Course Location ● Blue Bell ● High School ● Online ● Pottstown
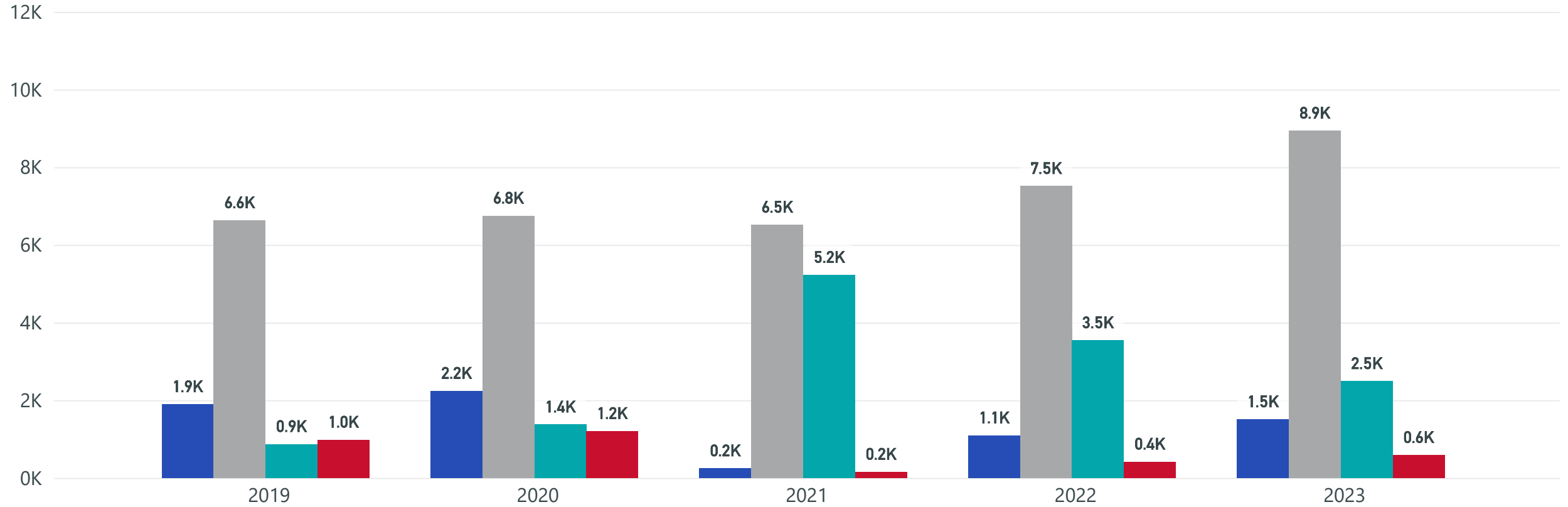
Fiscal Year	Blue Bell	High School	Online	Pottstown	Total
2019	1,897.00	6,634.00	872.00	984.00	**10,387.00**
2020	2,242.00	6,752.00	1,374.00	1,207.00	**11,575.00**
2021	245.00	6,518.00	5,227.00	157.00	**12,147.00**
2022	1,095.00	7,515.00	3,542.00	419.00	**12,571.00**
2023	1,508.00	8,940.00	2,491.00	589.00	**13,528.00**

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Dual Enrollment Students' Ages by Fiscal Year

DE Age Group ● 0-12 ● 13 - 15 ● 16 ● 17 ● 18 ● 19 ● Over 20
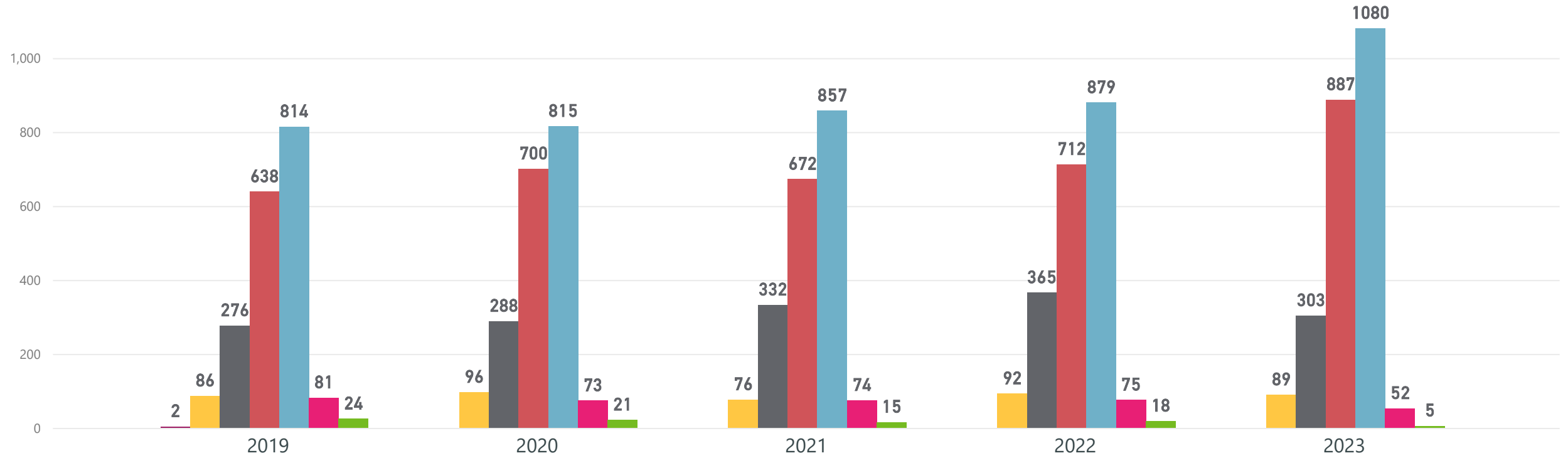
DE Age Group	2019	2020	2021	2022	2023
0-12	2				
13 - 15	86	96	76	92	89
16	276	288	332	365	303
17	638	700	672	712	887
18	814	815	857	879	1080
19	81	73	74	75	52
Over 20	24	21	15	18	5
Total	**1921**	**1993**	**2026**	**2141**	**2416**

DE Age Group	2019	2020	2021	2022	2023
0-12	0.10%				
13 - 15	4.48%	4.82%	3.75%	4.30%	3.68%
16	14.37%	14.45%	16.39%	17.05%	12.54%
17	33.21%	35.12%	33.17%	33.26%	36.71%
18	42.37%	40.89%	42.30%	41.06%	44.70%
19	4.22%	3.66%	3.65%	3.50%	2.15%
Over 20	1.25%	1.05%	0.74%	0.84%	0.21%

*Age calculated by taking the difference between student's birth date and July 1st of each fiscal year.

Student Success Metrics

Student success metrics provide data sets that assist the College in identifying critical milestones such as course, certificate, and degree completion. These metrics can be used to guide retention and student success initiatives.
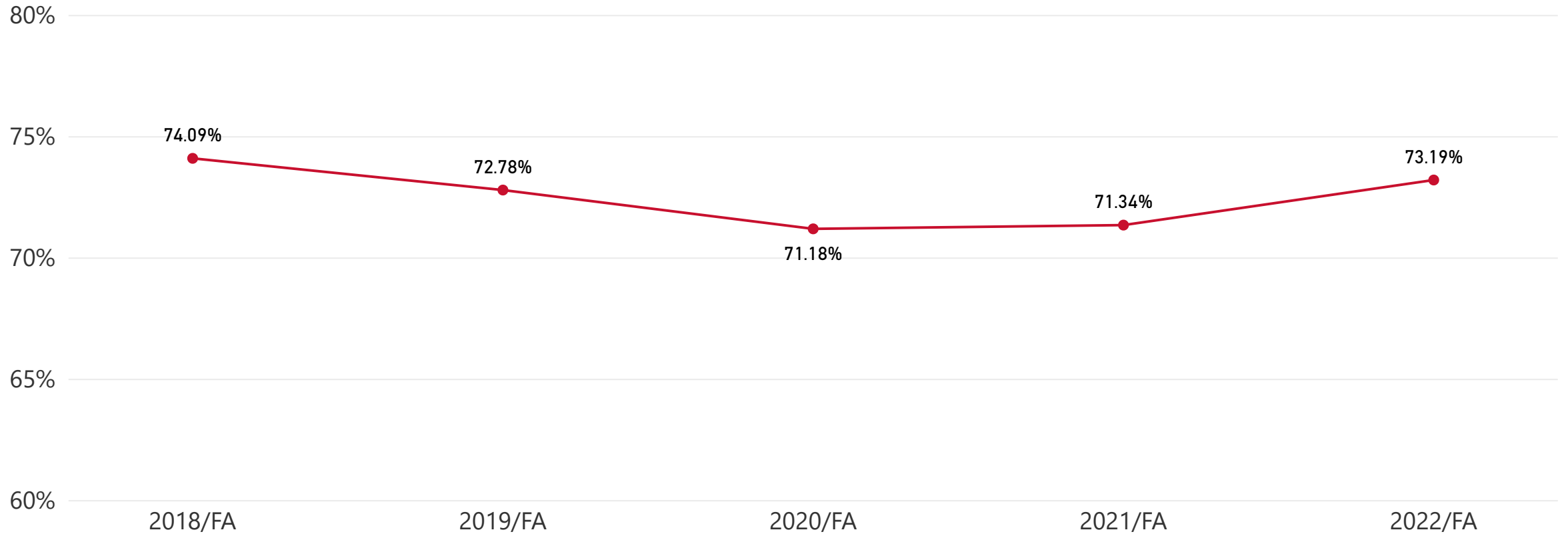
Degrees and Graduates

- - - Degrees Count ——— Graduates Count
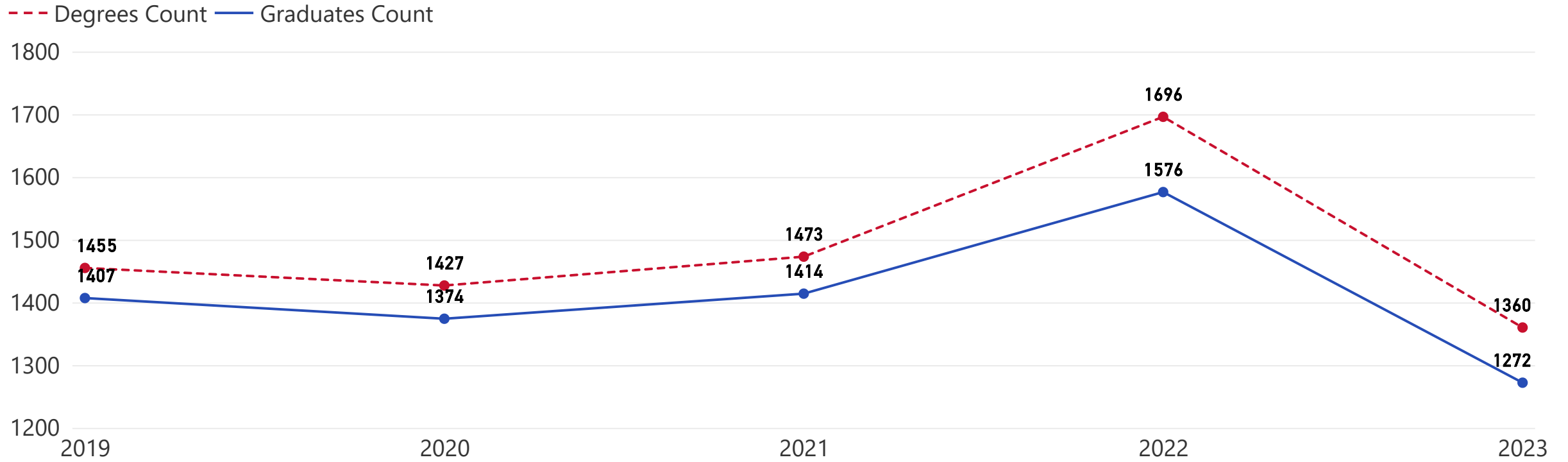
FY	Degrees Count	Graduates Count
2019	1455	1407
2020	1427	1374
2021	1473	1414
2022	1696	1576
2023	1360	1272

*Includes Regular Certificates, Specialty Certificates, and Certificates of Completion.

Successful Course Completion %

Term	Successful Completion %
2018/FA	74.09%
2019/FA	72.78%
2020/FA	71.18%
2021/FA	71.34%
2022/FA	73.19%
Total	**72.54%**

*Successful Course Completion is defined as achieving a grade of A,A-,B+,B,B-,C+,C, or P (passing) within a course.

*Successful Course Completion % is calculated by taking the sum of all Successful Course Completions and dividing it by all grades.
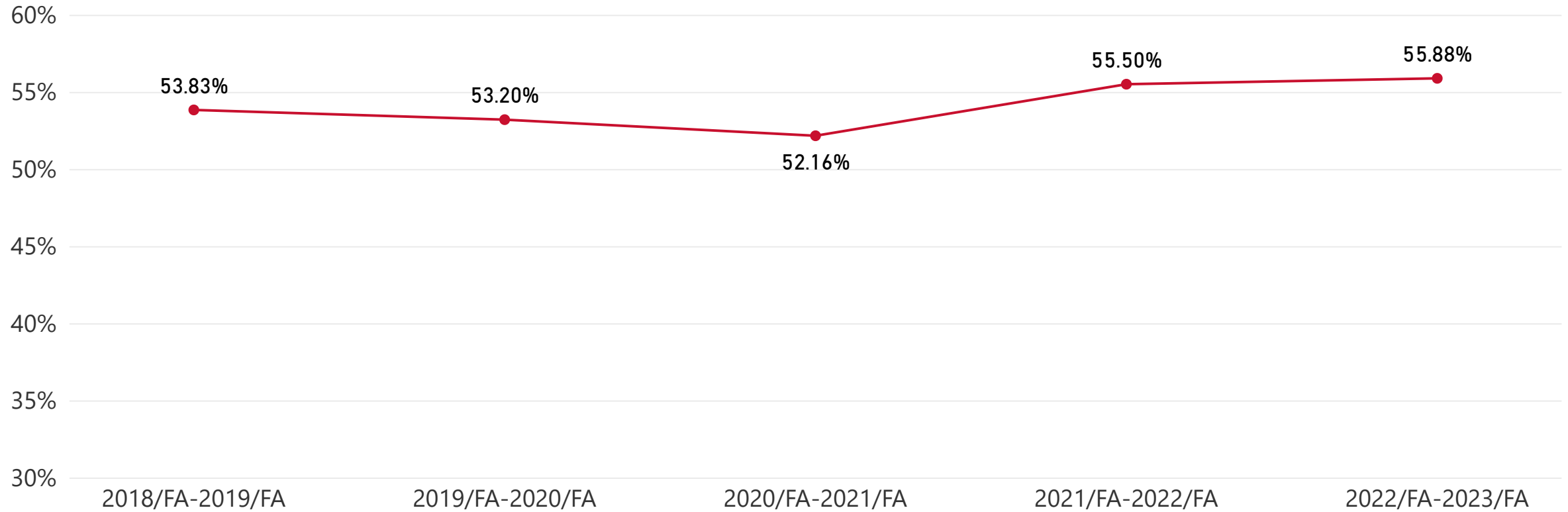
New Degree Seeking Students Retention % Fall to Spring
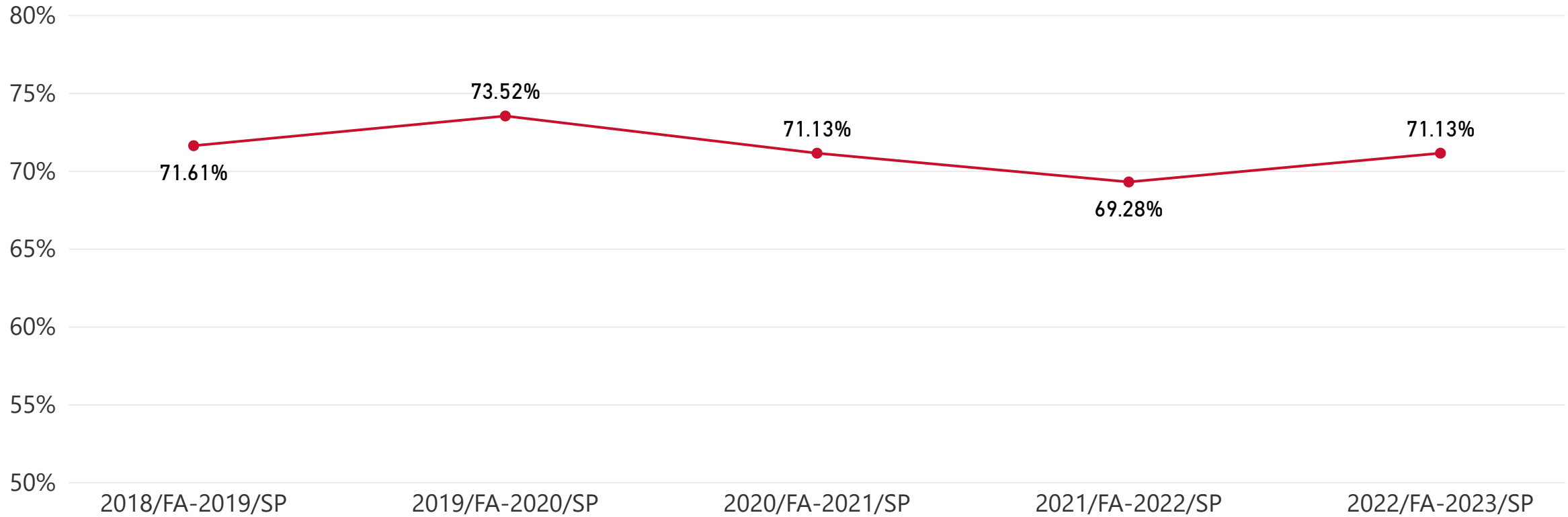
Term	Retention %
2018/FA-2019/SP	71.61%
2019/FA-2020/SP	73.52%
2020/FA-2021/SP	71.13%
2021/FA-2022/SP	69.28%
2022/FA-2023/SP	71.13%

*Data reflects new degree-seeking students within each Fall Term and if they were also enrolled in the following Spring Term. New degree-seeking students are defined as students whose first enrollment term at the college matches the enrollment term being discussed and whose program includes the potential for a credential from the college. Only students with a credit load were included.

New Degree Seeking Students Retention % Fall to Fall

Term	Retention %
2018/FA-2019/FA	53.83%
2019/FA-2020/FA	53.20%
2020/FA-2021/FA	52.16%
2021/FA-2022/FA	55.50%
2022/FA-2023/FA	55.88%

*Data reflects new degree-seeking students within each Fall Term and if they were also enrolled in the following Fall Term. New degree-seeking students are defined as students whose first enrollment term at the college matches the enrollment term being discussed and whose program includes the potential for a credential from the college. Only students with a credit load were included.